

Free

CHRISTIAN HOMESCHOOL CURRICULUM





**OUR
CURRICULUM
PICKS**



FREE, FAMILY STYLE,
NEARLY ALL-IN-ONE

CHRISTIAN
**BIBLE-BASED
HOMESCHOOL
CURRICULUM**

FREE

THAT IT
MAY GO

6th-8th

Well

Education with a Biblical Foundation



Bible, Based

HOMESCHOOL

CURRICULUM

FREE

Bible-based

HOMESCHOOL
CURRICULUM



FAMILY-STYLE

Christian

HOMESCHOOL

CURRICULUM



FREE

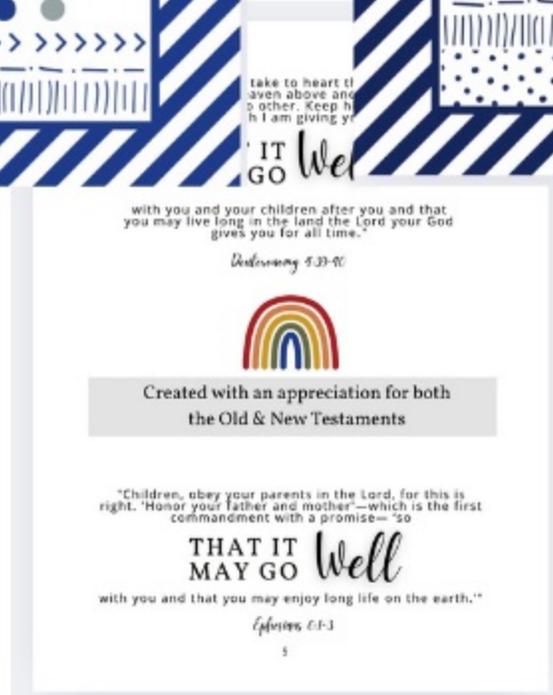
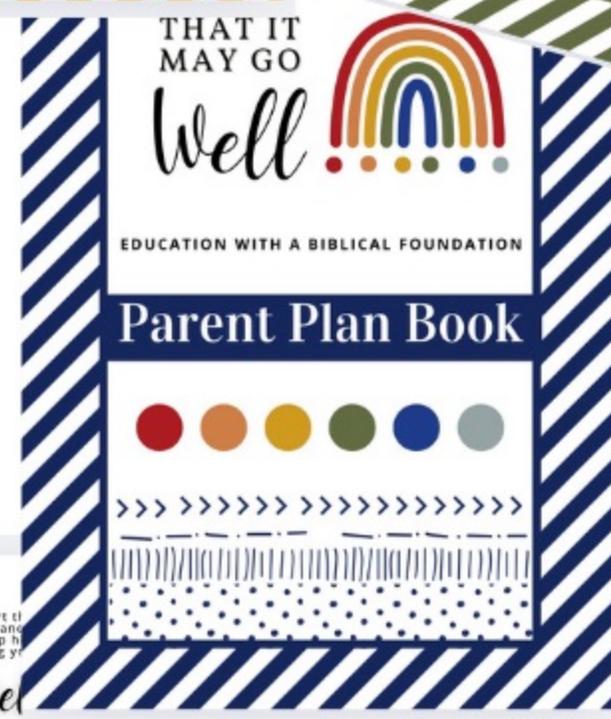
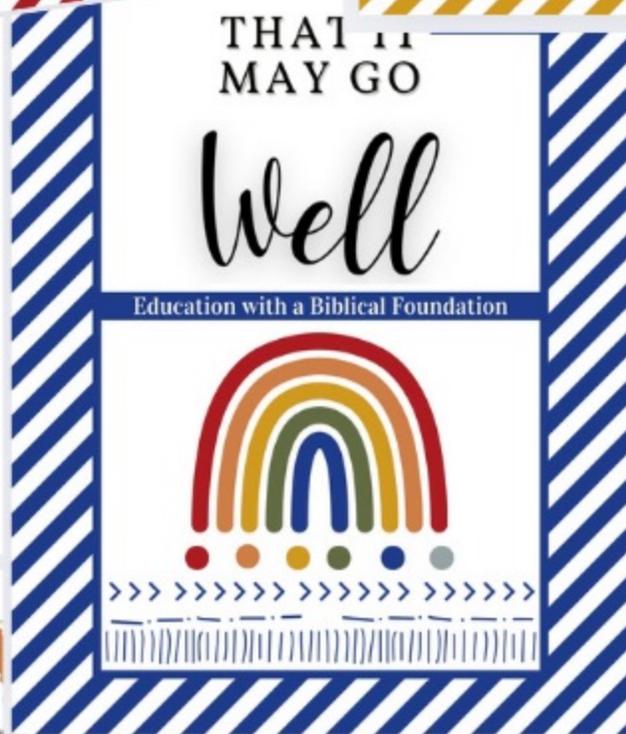
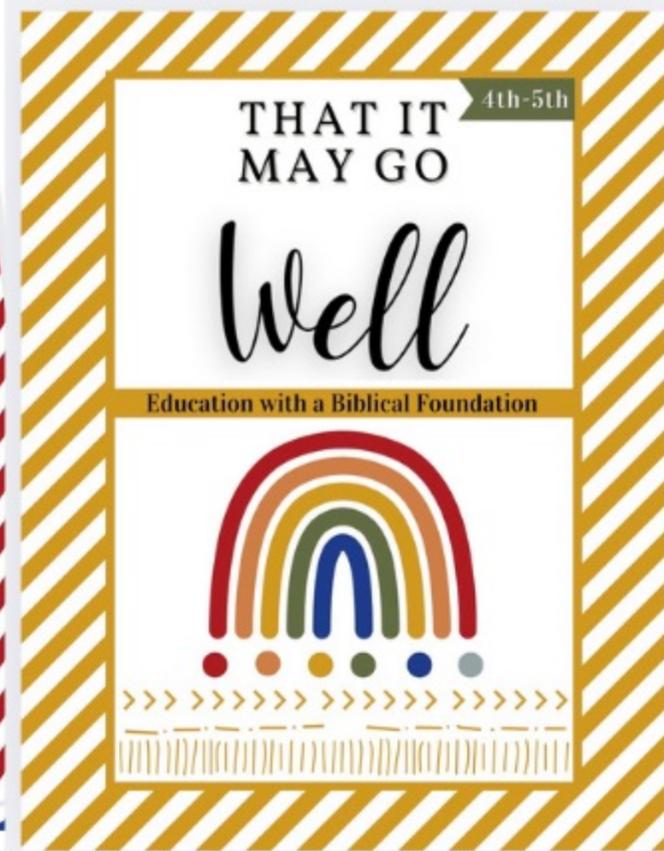
Christian

HOMESCHOOL
CURRICULUM



CHRISTIAN HOMESCHOOL CURRICULUM

Free for - 8th grade



GRAMMAR PRACTICE

Pronouns are words that replace nouns. We are going to spend some more time practicing pronouns today. Please replace the underlined word or words with the proper pronoun.

Jesus raised Lazarus from the dead.

Abraham obeyed God. Abraham went to the land that God told Abraham to go to.

Sarah and Abraham had a son in their old age. Sarah and Abraham named him Isaac.

Elijah's cloak fell to the ground. Elisha picked Elijah's cloak up.

Please write a sentence using the words they and them.

Please write a sentence using the words he and she.

HISTORY/GEOGRAPHY

Country Study

Continent

Outline

Flag

Food

FUN FACT

THAT IT
MAY GO

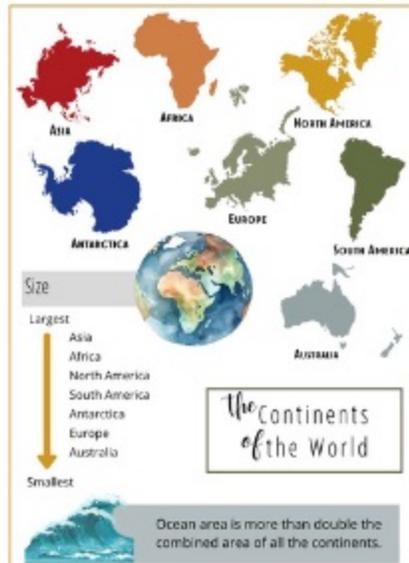
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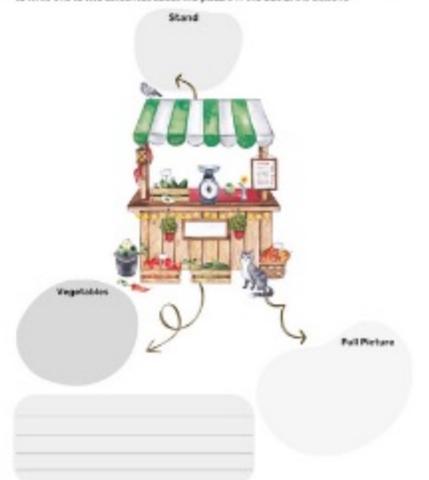
VOWEL BLEND PRACTICE

Read to your child: Please look at the following pictures and say the word for the picture. Circle the correct sound blend that you hear.



WRITING PRACTICE

Please look at the following picture, and write descriptive words for each part of the picture in the bubbles as requested. Be creative with your adjectives. Use these words to write one to two sentences about the picture in the box at the bottom.



THAT IT
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God always keeps

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HOMESCHOOL
CURRICULUM

Size



Largest

Smallest

Ocean area combined

BIBLE PROJECT

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To end the year, you are going to make a Bible portion of a Bible Timeline you may add to it:

- Please include the timeline of the Kingdom
- Please include writings from Psalms and a way to incorporate these.
- Please highlight stories that stood out to you in a few sentences and what someone can learn.
- Please choose one story to interview someone direct quote from your interview in your project.
- Plan to make this several pages long. You can make it better for your family for space/storage.
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GRAMMAR PROJECT

Punctuating Dialogue: There are specific rules to follow when speaking. We use quotation marks to set apart what someone says.

If the speaker is named before the quote, a comma goes within the quotation marks.
Example: Jesus said, "Blessed are the poor in spirit, for theirs is the kingdom of heaven."

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Examples: "Love must be sincere," said Paul in his letter to the Romans. "Don't touch! It's hot!" shouted Mom.

Please add quotation marks and missing punctuation.

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Please write a sentence with a quote before the speaker's name.

Please write a sentence with the speaker in the middle of the quote.

OPTIONAL UNIT ACTIVITIES

See if you can complete this list before the end of the unit!

Unit Fun List

- Try a new seasoning/spice/herb
- Make tea
- Paint a watercolor picture
- Jump rope
- Sing Christian kid songs (Think Jesus Loves etc.)



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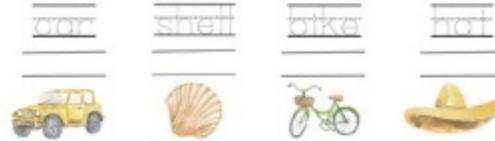


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Please draw a line from these words to category they belong in: person, place, or thing.

mom vet store

 car wash dad

man pen cake

person place thing

WEEK 1, DAY 2



- Bible verse penmanship practice
- Practice your spelling words (does not begin until week 2)
- Individual reading time for 15-20 minutes
- Complete worksheets in your workbook
- History/Geography 🕒🌐

PENMANSHIP PRACTICE

Please practice writing this part of our memory verse.

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THAT IT
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BIBLE PROJECT

For the 1st of the week of your grammar worksheets, you will be applying what you've learned on this Bible project.

- 1. This year you've learned the Bible and learned about the Kingdom of God, the Jews, the Pharisees, and the Kingdom of God. There are many different kinds of Jews, Pharisees, Sadducees, and Herodians. Please write a paragraph about each of these groups and how they were different from the others.
- 2. Please include the names of the Kingdom of God and the Kingdom of Herod.
- 3. Please include the names of the Kingdom of God and the Kingdom of Herod.
- 4. Please include the names of the Kingdom of God and the Kingdom of Herod.
- 5. Please include the names of the Kingdom of God and the Kingdom of Herod.



GRAMMAR PRACTICE

Reading Strategy: This is a reading strategy to help you understand what you are reading. It is a strategy to help you understand what you are reading.

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Use if you complete extra before dismissal time.

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K - 8TH GRADE



FREE

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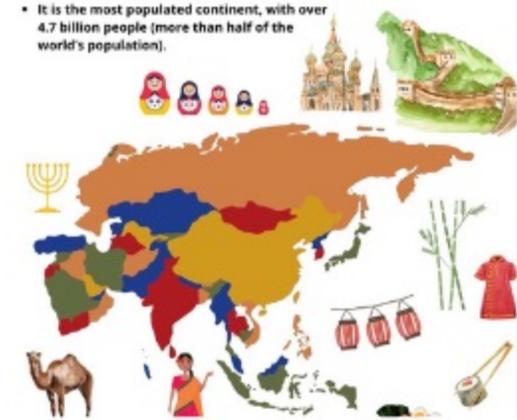
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South America
Antarctica
Europe
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"Don't touch! It's hot!" shouted Mom.

Please add quotation marks and missing punctuation to the following sentences.

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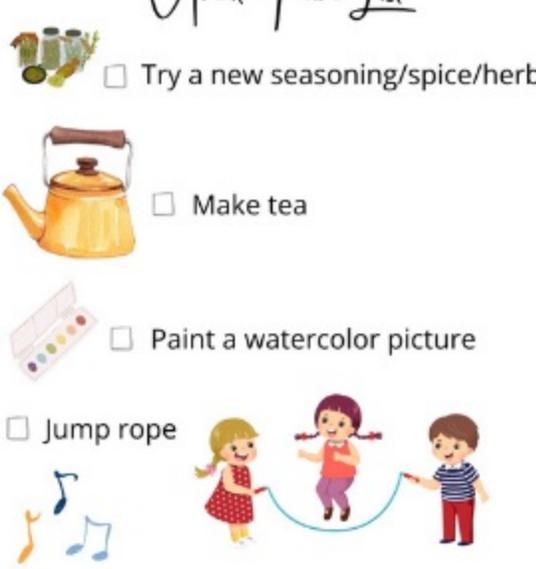
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OPTIONAL UNIT ACTIVITIES

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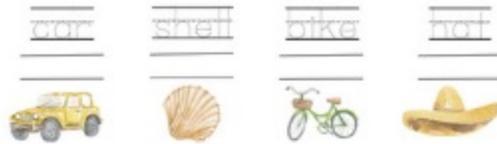


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 car wash dad

man pen cake

person place thing

WEEK 1, DAY 2



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- Complete worksheets in your workbook
- History/Geography 🕒🌐

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BIBLE PROJECT

For the 1st of the week, instead of grammar worksheets, you will be applying what you've learned on this Bible project.

The plan you've based on the Bible and learned about the Kingdom of God is: Jesus, Paul, and Timothy. These are some of the names of God's people, prophets, apostles, and other leaders. You will be reading the Bible and looking for these names. They will be your heroes.

To do this plan, you are going to make a Bible project. If you have already made a project of a Bible, then you may skip this.

- 1. Please include the Kingdom of God's Kingdom of God and Jesus.
- 2. Please include a drawing from the Bible and a drawing of your own.
- 3. Please include a drawing from the Bible and a drawing of your own.
- 4. Please include a drawing from the Bible and a drawing of your own.
- 5. Please include a drawing from the Bible and a drawing of your own.
- 6. Please include a drawing from the Bible and a drawing of your own.
- 7. Please include a drawing from the Bible and a drawing of your own.
- 8. Please include a drawing from the Bible and a drawing of your own.
- 9. Please include a drawing from the Bible and a drawing of your own.
- 10. Please include a drawing from the Bible and a drawing of your own.



GRAMMAR PRACTICE

Reading Strategy: Read the passage and underline the main idea. Then underline the supporting details. Write the main idea and supporting details in your own words.

Example: The sun is very hot. The sun is very bright. The sun is very big. The sun is very round. The sun is very hot. The sun is very bright. The sun is very big. The sun is very round. The sun is very hot. The sun is very bright. The sun is very big. The sun is very round.

Write the main idea and supporting details in your own words.

1. The sun is very hot. The sun is very bright. The sun is very big. The sun is very round. The sun is very hot. The sun is very bright. The sun is very big. The sun is very round. The sun is very hot. The sun is very bright. The sun is very big. The sun is very round.

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HISTORY/GEOGRAPHY 

Country Study

Continent

Outline

Flag

Food

PUN FACT

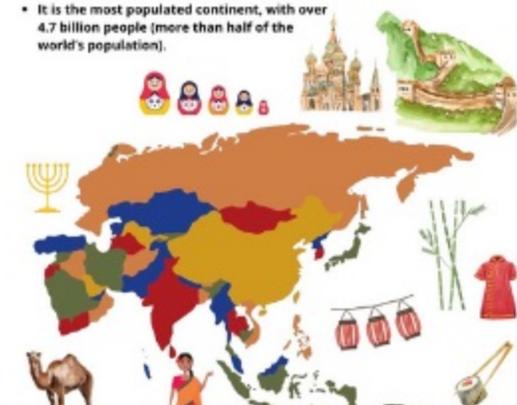
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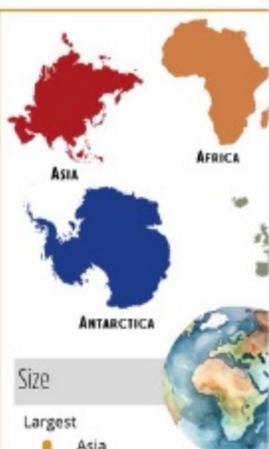
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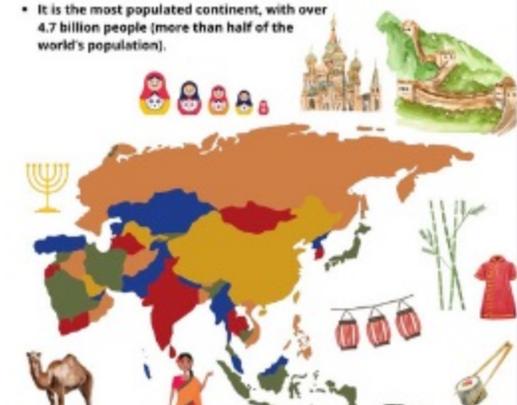
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32

BIBLE PROJECT

For the rest of this unit, instead of grammar you've learned to a final Bible project.

This year you've heard/read the Bible and learned about Judah, Psalms, and Teachings of Wisdom. The power, greatness, sternness, and kindness in You have learned God's expectations of His people to obey and suffer when they didn't.

To end the year, you are going to make a Bible portion of a Bible Timeline you may add to it:

- Please include the timeline of the Kingdoms
- Please include writings from Psalms and a way to incorporate these.
- Please highlight stories that stood out to you in a few sentences and what someone can learn from them.
- Please choose one story to interview someone about and get a direct quote from your interview in your project.
- Plan to make this several pages long. You can make it better for your family for space storage.
- Make this visually engaging. Be creative!



30

GRAMMAR PROJECT

Punctuating Dialogue: There are specific rules to follow when you are speaking. We use quotation marks to set apart what someone says.

If the speaker is named before the quote, a comma goes within the quotation marks.
Example: Jesus said, "Blessed are the poor in spirit, for theirs is the kingdom of heaven."

If the speaker is named after the quote, use a colon within the quotation marks.
Examples:
"Love must be sincere," said Paul in his letter to the Romans.
"Don't touch! It's hot!" shouted Mom.

Please add quotation marks and missing punctuation to the following sentences.

- Jesus said I am the light of the world
- Then Peter asked Lord if it is really you
- Go and make disciples of all nations command
- Mary exclaimed My Lord has risen
- The angel said Do not be afraid, for I bring you good news
- Saul shouted Who are you, Lord
- Jesus told them Truly I tell you, today you will see the Son of Man sitting at the right hand of the Father and coming with the clouds of heaven

Please write a sentence with a quote before the speaker's name.

Please write a sentence with the speaker in the middle of the quote.

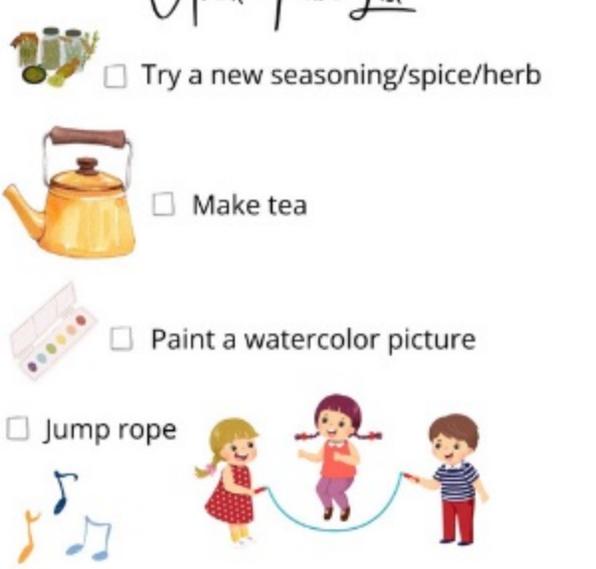
209

OPTIONAL UNIT ACTIVITIES

See if you can complete this list before the end of the unit!

Unit Fun List

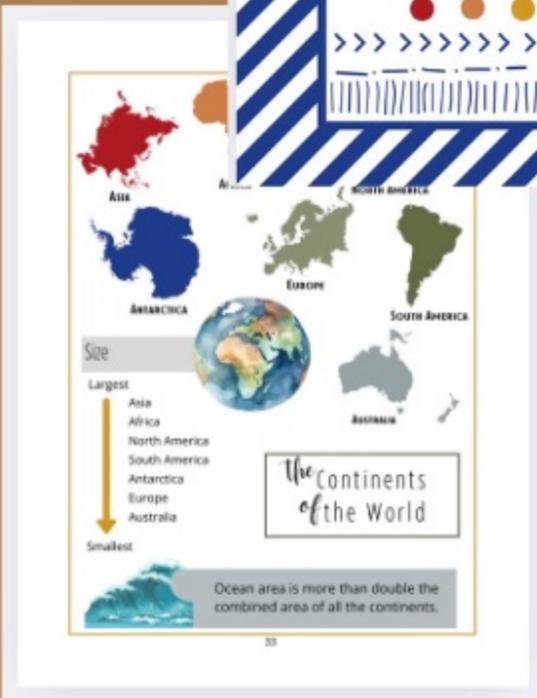
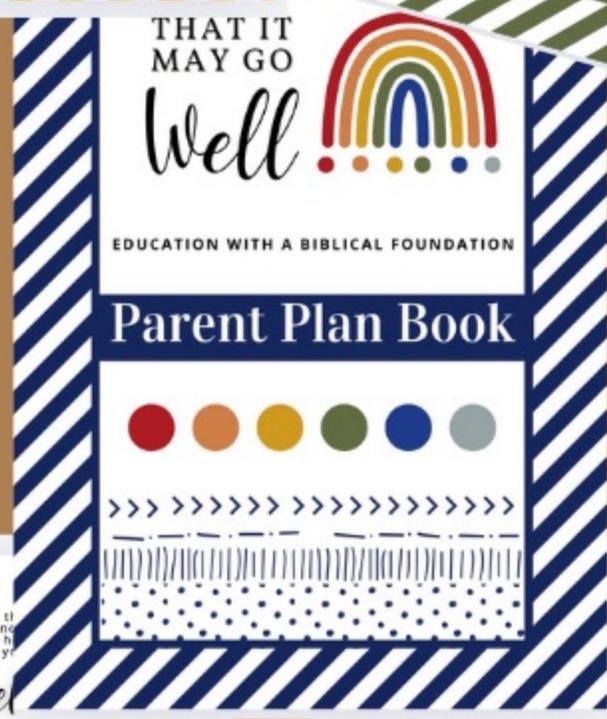
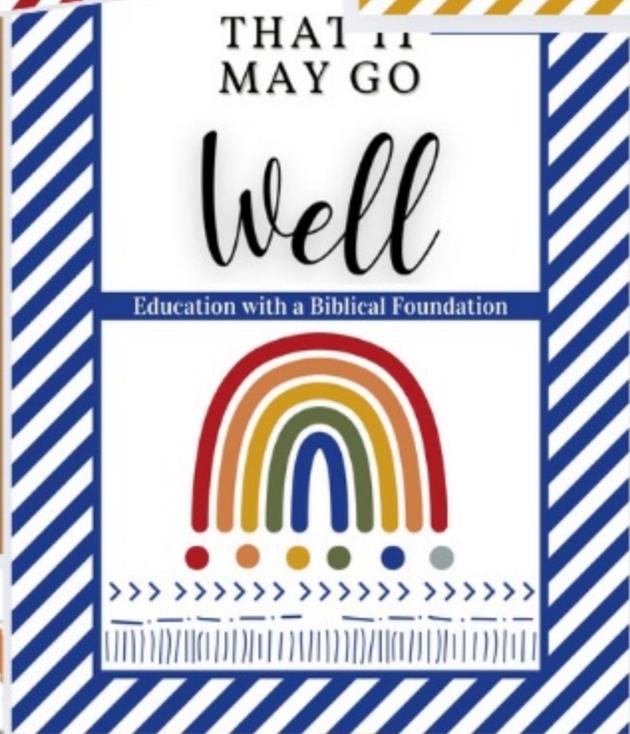
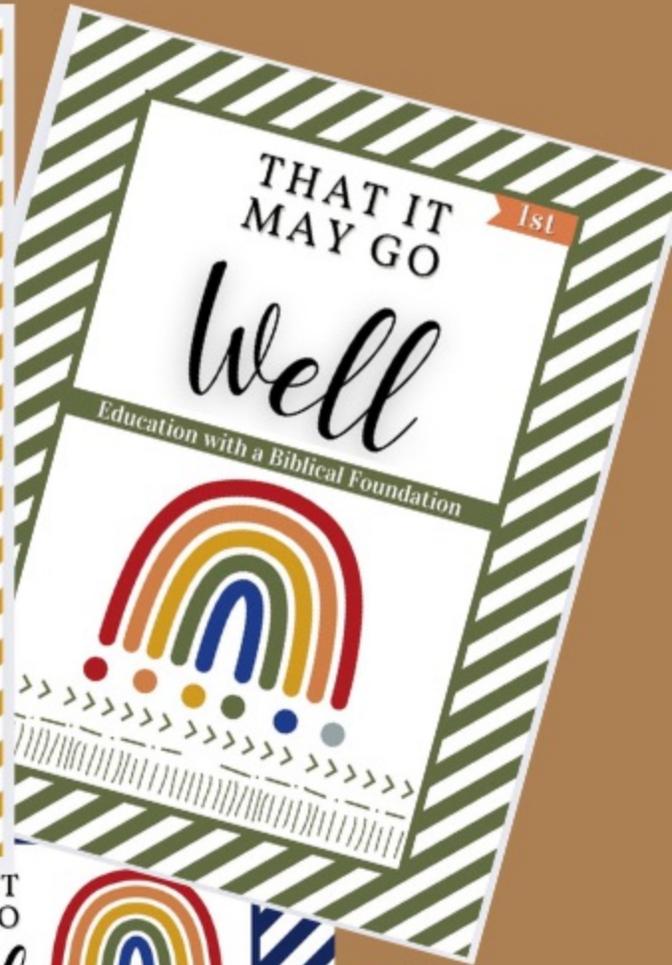
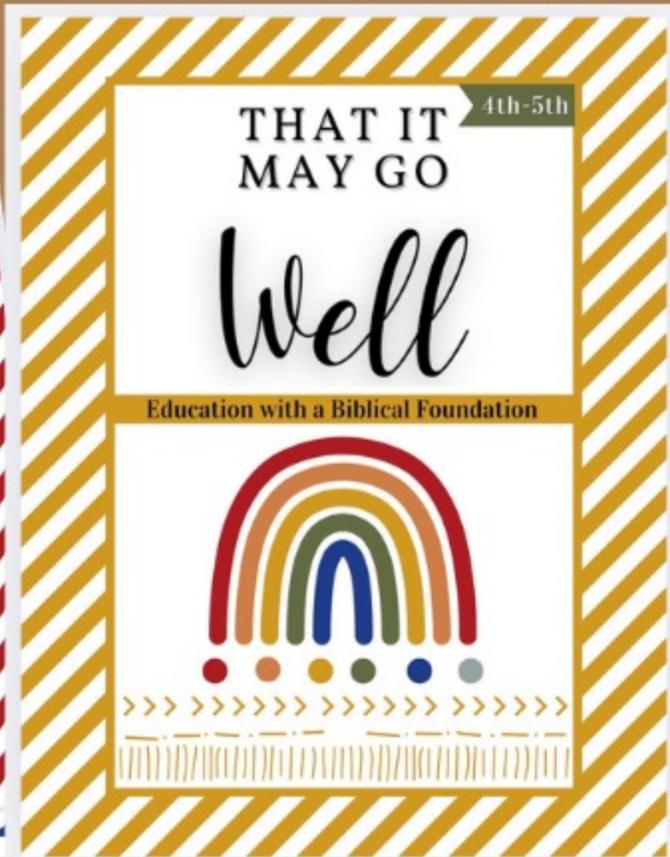
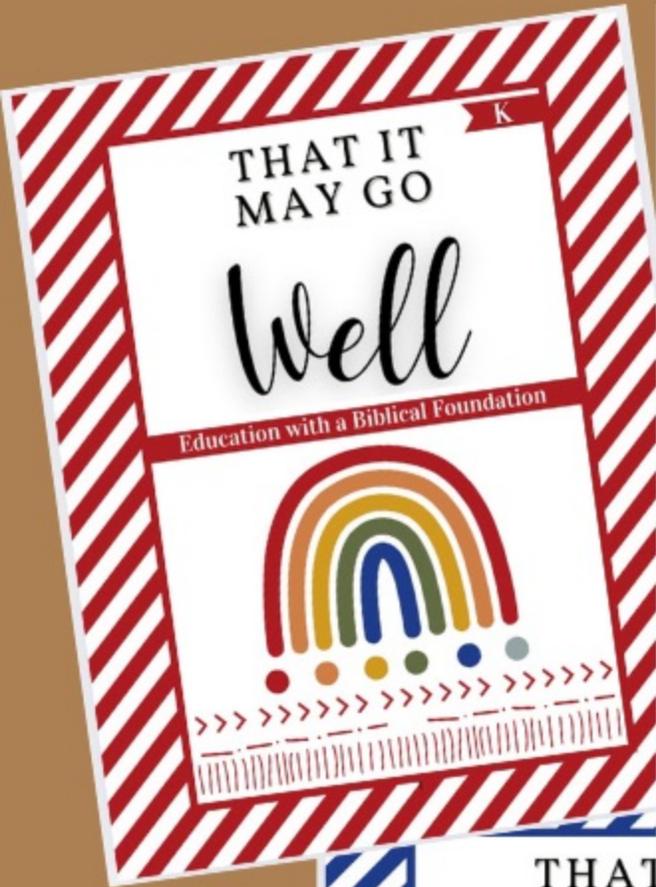
- Try a new seasoning/spice/herb
- Make tea
- Paint a watercolor picture
- Jump rope
- Sing Christian kid songs (Think Jesus Loves etc.)



30

CHRISTIAN HOMESCHOOL CURRICULUM

FREE K-8TH GRADE



HISTORY/GEOGRAPHY

Country Study

Outline

Flag

FUN FACT

78

HISTORY/GEOGRAPHY

Please Note: We will study Asia for the remainder of this year. Asia is a continent with many cultures, climates, and countries. It is home to some of the most populous countries on earth. We recommend studying a variety of countries from different parts of the continent throughout the year.

All about **Asia**

- Asia is the largest continent, covering about 30% of Earth's land area.
- It is the most populated continent, with over 4.7 billion people (more than half of the world's population).

58

Why the Rainbow?

Because God always keeps His promises...AND we're tired of the world hijacking things that belong to the Lord! We're not proud of sin; we humble ourselves to fervently seek that Lord and ask Him to remember mercy.

"LORD, I have heard of your fame; I stand in awe of your deeds, LORD. Repeat them in our day, in our time make them known; in wrath remember mercy." Habakkuk 3:2 NIV

God gave the rainbow as a sign after He destroyed the earth by a flood. He saved Noah and his family because Noah trusted and obeyed God. The rainbow is a beautiful, physical reminder of the covenant that God made with the world to never destroy the earth with a flood again. He is a righteous God, and He saves those who trust and obey Him. He *always* keeps His promises. Jesus is coming again, and those who trust and believe Him will see God's promise of a new heaven and a new earth where Righteousness dwells. Jesus made a New Covenant with us in His blood, and through His sacrifice we can escape the wrath and fire to come. We can freely accept His mercy and, like Noah, choose obedience and faithfulness to the Lord in a generation of wickedness.

God's promises aren't just for people in the Bible. You hold this curriculum in your hand because God is a promise-making and promise-keeping God. He is faithful, and we can trust and obey Him!

God always keeps His promises.

9

FREE • CHRISTIAN • K-8TH FAMILY CURRICULUM

Size

Largest

- Asia
- Africa
- North America
- South America
- Antarctica
- Europe
- Australia

Smallest

Ocean and combined

32

BIBLE PROJECT

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4. Mary exclaimed My Lord has risen
5. The angel said Do not be afraid, for I bring you good news
6. Saul shouted Who are you, Lord
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209

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Unit Fun List

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30